

HFS Physical Education Daily Grading Rubric

Grades 3rd-8th

	4= Exemplary	3= Consistent	2= Inconsistent	1= Poor	0= Unacceptable
<u>Behavior</u>	Models exemplary behavior and positive attitude, shows respect for others, always follows classroom rules.	Consistently follows classroom rules, good attitude, displays cooperation, works hard, has respect for self and others.	Inconsistently follows rules, plays well, demonstrates satisfactory attitude only when being observed.	Rarely follows classroom rules, bends rules to suit self, displays frustration inappropriately.	Does not follow rules, complains, concern only for self, behavior negatively interferes with others learning.
<u>Effort</u>	On time and fully prepared for all activities, high level of participation, self-motivated, encourages others, demonstrates desire to improve personal fitness, always contributes to team play.	On time to class and adequately prepared for all activities, consistent daily effort, good level of participation, maintains personal fitness, often contributes to team play.	Partially prepared for activities, Needs some reminders to participate, contributes little to team play, takes limited action to improve personal fitness.	Partially prepared for activities and late to class, needs a lot of reminders to stay on task, no movement during activity, makes excuses for inactivity, socializing interferes with participation, takes no action toward personal fitness, contributes nothing to team play.	Not prepared for activities, Avoids participation, inappropriate socialization, off task even with reminders, interferes with others learning, refusal to take action toward personal fitness, is a negative impact on team play.
<u>Affective</u>	Respectful of classmates and teacher, helps others when needed without prompting, holds others accountable for positive and fair game play, treats equipment with care, models self-control	Supportive of classmates and teacher, follows directions, active listener, follows safety rules, treats equipment with care, stays on task during activity, exhibits positive and fair game play	Needs some reminders to: be respectful of classmates and teacher, follow directions and safety rules, to use equipment appropriately and stay on task during activity, to exhibit positive and fair game play	Needs consistent reminders to: stay on task, listen and follow directions, not argue with others, speak and act respectfully with others, exhibit positive and fair game play	Interrupts teacher, asks inappropriate questions, abuses equipment, displays disrespectful behavior most of the time, poses a safety concern to self and others, refuses to stay on task, does not exhibit positive and fair game play
<u>Psychomotor</u>	Skill: Demonstrates an excellent understanding of skill and strategies, excellent knowledge of safety and game rules, boundaries, scoring and concepts	Skill: Demonstrates fundamental skill and strategies, good knowledge of skill, games rules, boundaries, scoring, and concepts with ease.	Skill: Demonstrates limited knowledge of skill, performs most skills at introductory level of understanding of rules, boundaries, scoring and concepts	Skill: Inadequate skills with little or no development, poor understanding of rules, boundaries, scoring, strategies and concepts	Skill: Refuses to attempt skill or participate in skill development, inability to demonstrate knowledge of rules, boundaries, scoring, strategies and concepts